Merlin B. Thompson

Academic Qualifications

- Doctor of Philosophy (Ph.D.) University of Calgary, Alberta
- Maître ès Arts (M.A.) Musicologie Université de Montréal, Montréal, P.Q.
- Bachelor of Music Piano Performance University of Regina, Regina, Sask.

Certification

- Suzuki Piano Teacher Trainer Suzuki Association of the Americas
- Suzuki Piano Teacher Certificate Talent Education Institute, Matsumoto, Japan

Website www.merlinthompson.com

- Times Have Changed Series
- Idea of the Month Webinar Series
- Music Teacher Professional Development
- Podcast Series: The Music Educator's Crucible
- Fundamental Piano Technique Video Series

Books

- Thompson, M.B. (2022). More than music lessons: A studio teacher's guide to parents, practicing, projects, and character. Rowman & Littlefield.
- Thompson, M.B. (2019). *PLAY & READ: Play what you know and read what you play.* Van Nuys, CA: Alfred Publishing.
- Thompson, M.B. (2018). Fundamentals of piano pedagogy: Fuelling authentic student musicians from the beginning. Springer Briefs.
- Thompson, M.B. (2006). *The Five Treasures*. Calgary, AB: Clear Sky Publishing.

Review of Book

- Baehr, P. (2022). Book review: More than music lessons: A studio teacher's guide to parents, practicing, projects, and character by Merlin B. Thompson. *American Suzuki Journal*, 50(3): 20.
- Ramsay, L. (2020). Review of play and read: Play what you know and read what you play by Dr. Merlin B. Thompson. *American Suzuki Journal*, 49(1): 19.

Articles: Peer-Reviewed

- Thompson, M.B. (2019). Everyday musical connections and project-based learning: Bringing together music lessons and students' private musical worlds. *MTNA E-Journal*.
- Thompson, M.B. (2017). Triggering and holding onto students' interest. *American Music Teacher*. August/September: 26-30.
- Thompson, M.B. (2016). Understanding and nurturing parents. *American Music Teacher*, February/March: 25-29.
- Thompson, M.B. (2016). Authenticity, Shinichi Suzuki, & "Beautiful tone with living soul, please". Philosophy of Music Education Review, 24(2): 170-190. DOI: 10.2979/philmusieducrevi.24.2.04.
- Thompson, M.B. (2015). Authenticity in teaching: From narcissism and freedom to the messy interplay of self-exploration and acceptable tension. *Studies in Philosophy and Education*, DOI 10.1007/s11217-015-9459-2.

Articles: Non Peer-Reviewed

- Thompson, M.B. (2022). Exploring collaborative insight through reflective partnership teaching, *American Suzuki Journal*, 50(2): 29-32.
- Thompson, M.B. (2018). Practical & personal: An inquiry into what teachers do, *American Suzuki Journal*, 46(1): 55-60.
- Thompson, M.B. (2016). Pictures of Suzuki parents. American Suzuki Journal, 44(2): 82-85.
- Thompson, M.B. (2016). Tone and more tone: Reflections on the Matsumoto talent education institutional theme. *American Suzuki Journal*, 44(1): 65-68.
- Thompson, M.B. (2015). Going beyond yet through the repertoire. *American Suzuki Journal*, 43(3): 59-64.
- Thompson, M.B. (2015). Peers, tension, and more: Reflections on working with Suzuki parents. *American Suzuki Journal*, 43(2): 64-66.
- Thompson, M.B. (2014). "Don't rush, but don't rest": Reflections on Dr. Suzuki's affirmative guidance. *American Suzuki Journal*, 43(1): 46-48.

Awards

2017 Article of the Year – American Music Teacher

Recent Conference Presentations

- Thompson, M.B. (July 2022). *Gratitude in the shadow of a global pandemic*. Online keynote address Canadian Federation of Music Teachers' Association Conference.
- Thompson, M.B. (July 2022) *Teaching with student diversity in mind: Why curriculum models make a difference*. Online presentation Canadian Federation of Music Teachers' Association Conference.
- Thompson, M.B. (January 2022). *Enhancing our teaching foundation*. Online presentation for New Zealand Suzuki Instructors.
- Thompson, M.B. (March 2020), *Q & A with Merlin B. Thompson*. Online keynote address for National Australian Teachers' Suzuki Conference.
- Thompson, M.B. (September 2019). *The versatile Suzuki teacher*. Rotorua, New Zealand: New Zealand Suzuki Institute Teachers' Conference.

Pedagogy Workshops for Music Teachers

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The New Model of Piano Teaching. Ongoing online Professional Development series for Chinese piano teachers in Nanyang, China.
Expand Your Music Teaching Expertise. 10-month Music Teacher Professional
Development for Langley Community Music School faculty.
ber Music Studio Teacher Professional Development Seminar Series 4-part online
series sponsored by Long & McQuade for teachers across Canada/USA.
Foundations course Music Teacher Professional Development
Piano & Violin Student Workshop
New Zealand South Island branch, Christ Church, NZ
Music Studio Teacher Professional Development - 4-part online series
Grand Prairie Music Teachers' Association
Mentor and Professional Development Facilitator
Calgary Suzuki Talent Education Society

2020 July Character Development 101
Suzuki Association of the Americas

2019 September - October Suzuki Piano Master Instructor

New Zealand Suzuki Teacher Conference October 3-6

Wellington Suzuki Workshop September 28 - October 1

Auckland Suzuki Workshop October 7-9

1986- present Teacher Mentor & Suzuki Piano Master Instructor: Australia, Brazil, Canada, China,

Japan, New Zealand, and USA

Undergraduate Course Instruction

2019 Spring Instructor – Schulich School of Music, McGill University

MUPG 475 – Fundamentals of Vocal and Instrumental Studio Pedagogy

B. Music students (3 credits)

2019 Winter Instructor – Werklund School of Education, U of Calgary

EDUC 450 – Diversity in Learning,

EDUC 556 – *Professional Development*. B. Education students (3 credits)

2018 Winter Instructor – Werklund School of Education, U of Calgary

EDUC 450 – *Diversity in Learning*,

EDUC 556 – *Professional Development*. B. Education students (3 credits)

2017 Spring Instructor – Schulich School of Music, McGill University

MUPG 475 – Fundamentals of Vocal and Instrumental Studio Pedagogy

B. Music students (3 credits)

2017 Winter Instructor – Werklund School of Education, U of Calgary

EDUC 450 – Diversity in Learning,

EDUC 455 – *Professional Development*. B. Education students (3 credits)

2016 Spring Instructor – Schulich School of Music, McGill University

MUPG 475 – Fundamentals of Vocal and Instrumental Studio Pedagogy

B. Music students (3 credits)

2016 Winter Instructor – Werklund School of Education, U of Calgary

EDUC 455 – *Professional Development and Lifelong Learning*

B. Education students (3 credits)

2001-2004 Instructor, Mount Royal University, Calgary, Alberta

Taught all courses in an 18-credit two-year piano pedagogy certificate for post-Bachelor

of Music students.

Educational Research Conference Presentations: Peer-Reviewed

Thompson, M.B. (2013). *Authenticity as precursor to freedom*. Victoria, B.C. Canadian Society for the Study of Education. June, 2013.

Thompson, M.B. (2013). Suzuki revisited: Authenticity and the implications of music, sound, and tone. Victoria, B.C. Canadian Society for the Study of Education. June, 2013.

Thompson, M.B. (2012). *Authenticity and trust: An investigation into the individual's social context*. Manchester, UK. British Educational Research Association Conference. September 2012.

Thompson, M.B. (2012). Freedom and authenticity: Emancipation or personal affirmation. Cadiz, Spain. European Conference on Educational Research. September 2012.

Artistic Director

1988-2004 Artistic Director, MRC Suzuki Piano Program, Calgary, Alberta

Program Director & Teacher of Suzuki Piano students ages 3 to 20

<u>Judge</u>

2018 Steinway & Sons Piano Competition, Calgary

Nominations

2018 Music Teaching Award, Schulich School of Music, McGill University

2018	Award in Teaching Excellence, Students' Union Association, U of Calgary
2017	Teaching Excellence Award, Werklund School of Education, U of Calgary
2016	Teaching Excellence Award, Werklund School of Education, U of Calgary

International Presentations, Conferences, Seminars

I have given presentations in Australia, Japan, New Zealand, and the USA. The following is a partial list of international presentations:

- Thompson, M.B. (2010). *Student ownership*. Rotorua, New Zealand: New Zealand Suzuki Institute Teachers' Conference. September 2010. Thompson, M.B. (2010). *Student ownership*. Rotorua, New Zealand: New Zealand Suzuki Institute Teachers' Conference. September 2010.
- Thompson, M.B. (2004). *The inside and outside of Suzuki volume one*. Suzuki Association of the Americas Conference. Minneapolis, MN. May 2004.
- Thompson, M.B. (2002). *Teaching the big picture*. Suzuki Association of the Americas Conference. Minneapolis, MN. May 2002.

Canadian Presentations, Conferences, Seminars

- I have given over100 presentations in Alberta, B.C., Manitoba, Ontario, Quebec, and Saskatchewan. The following is a partial list of presentations:
- Thompson, M.B. (2017). *Suzuki piano teacher course volume 6.* Suzuki Institute Montreal, CEGEP Marie Victorin, Montreal, P.Q. July 23-28.
- Thompson, M.B. (2017) *Suzuki piano teacher course volume 3*. Langley Community Music School, Langley, BC. July 16-20.
- Thompson, M.B. (2016). *Suzuki piano volume 3 teacher course*. Calgary Suzuki Institute, Mount Royal University, Calgary, Alberta. August 8-12.
- Thompson, M.B. (2016) *Communication for studio music teachers*. Langley Community Music School, Langley, BC. July 17-21.
- Thompson, M.B. (2015). *Thank you Suzuki Parents*. Suzuki Association of the Americas blog.
- Thompson, M.B. (2015). What can parents do? Southern Ontario Suzuki Institute, Kitchener, Ontario.
- Thompson, M.B. (2014). *When learning involves acceptable tension*. Suzuki Institute Montreal, Concordia University, Montreal, PQ.
- Thompson, M.B., (2014). *Suzuki piano teacher course volume 1 & 2*. Suzuki Institute Montreal, Concordia University, Montreal, PQ.
- Thompson, M.B. (2013) *Getting to the Core of the Suzuki Method*, Suzuki Institute Montreal, Concordia University, Montreal, PQ.
- Thompson, M.B. (2012). *Suzuki piano teacher course volume one*. Suzuki Institute Montreal, Concordia University, Montreal, PQ. July 2012.
- Thompson, M.B. (2012). *Suzuki piano teacher course volume one*. Langley, B.C.: Langley Community Music School. July 2012.
- Thompson, M.B. (2012). *Journaling X 5*. Young Writers Conference, Calgary, Alberta. March, 2012
- Thompson, M.B. (2011). *Suzuki piano teacher course volume two*. Langley, B.C.: Langley Community Music School. July 2011.
- Thompson, M.B. (2011). *Lessons from a Suzuki piano apprenticeship*, Langley, B.C: Langley Community Music School. July 2011.
- Thompson, M.B. (2011). Suzuki piano teacher course volume three. Calgary, Alberta. August 2011.
- Thompson, M.B. (2011). *Suzuki piano teacher course volume two*. Langley, B.C.: Langley Community Music School. July 2011.

- Thompson, M.B. (2011). *Servant leadership 101*. Western Canada High School, Calgary, Alberta. February 2011.
- Thompson, M.B. (2010). *Bullies need friends*. Calgary, Alberta: Citizens in Action Conference, Terry Fox School. November 2010.
- Thompson, M.B. (2010). *Suzuki piano teacher course volume one*. Calgary, Alberta: Mount Royal Conservatory. August 2010.
- Thompson, M.B. (2009). Be who you are. Calgary, Alberta: Calgary Arts Academy Jr. High. March 2009.
- Thompson, M.B. (2009). *Journaling for change*. Edmonton, Alberta: Live Your Dream Conference, Alberta Child and Youth Services. November 2009.
- Thompson, M.B. (2009). *Parents are pillars*. Langley, B.C.: Langley Community Music School. July 2009.
- Thompson, M.B. (2009). *Suzuki piano practicum*. Langley, B.C.: Langley Community Music School. July 2009.
- Thompson, M.B. (2008). *Telling stories*. Calgary, Alberta: Impact Society Heroes Training. May 2008.
- Thompson, M.B. (2008). *The motivator's mindset*. Calgary, Alberta: Bands of Calgary Leadership Team. October 2008.
- Thompson, M.B. (2008). Wordapalozza. Calgary, Alberta: Calgary Arts Academy. February 2008.
- Thompson, M.B. (2005). *How to teach like a musical genius*. Calgary, Alberta: Palliser District Teachers Convention & Calgary Teachers Convention. February 2005.

Scholarships

2012	Open Doctoral Scholarship, University of Calgary
2012	Faculty of Graduate Studies Travel Award, University of Calgary
2012	Faculty of Education Travel Award, University of Calgary
2011	Faculty of Education Endowment Graduate Scholarship, U of C
2011	Leadership & Student Engagement Office Bursary, U of C
2008, 2010	Artist Grants, Alberta Foundation for the Arts
2006	Artist's Residency, Banff Arts Centre
2005	Graduate, Leadership Calgary, Calgary
2000	Kahanoff Academic Grant, Calgary